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2.5 29
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3.2 44
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3.4.1 54
3.4.2 55
3.4.3 56
3.5 57
3.5.1 57
3.5.2 58
3.5.3 60
3.6 61

4. 67
4.1 67
4.1.1 67
4.1.2 68
4.1.3 70
4.1.4 71
4.2 72
4.2.1 72
4.2.2 75
4.2.3 76
4.3 78
4.3.1 78
4.3.2 79
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4.3.4 83
4.4 84
4.4.1 84
4.4.2 85
4.4.3 88
4.5 88
5. 95
5.1 95
5.1.1 95
5.1.2 96
5.1.3 97
5.2 98
5.2.1 98
5.2.2 99
5.2.3 104
5.3 105

1912

2004

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26362 100

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2007

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14 12 1

1 6 2

22 3

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73 98%

47

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1% 1

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600 500

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2016

15.09:1 88

2.1.1

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1885 704

37.35% 956 50.72% 248 13.2%

788 41.8% 33152.2 15.09:1

2-1

			%
		1,885	100
		956	50.72
		704	37.35
		229	12.14
		127	6.73
		235	12.46
		496	100
		12	2.41
		33,152.2	/
		15.09	/
		1,776	/

2-2

%　　%

11 1 27

124 28

117

2-4

											35	36-45	46-55	56
	30	1	11	16	1	1	1	27	1	1	15	12	1	2
%	100	3.33	36.67	53.33	3.33	3.33	3.33	90	3.33	3.33	50	40	3.33	6.67
	124	0	28	76	15	5	0	117	6	1	76	43	5	0
%	100	0	22.58	61.29	12.1	4.03	0	94.35	4.84	0.81	61.29	34.68	4.03	0

2.1.2

2014 7

2014 12

2017

2.2

2.2.1

30 4

. 37

2.2.2

88

284

246 38 191

104 87

48 32 16 466

SCI 2742 CSSCI 836

2015 2016

7462 90 97.7%

23

51

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2.3.1

100%

2.3.2

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2000

2001 2007

2016

373 14 359

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2012 10

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55%

1000

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3.1.1

2014

85310.65 2016 102126.99 2014

25433.59 2016 30661.78

2014 29.81% 2016 30.02%

3-2

2014

7342.41 2015 2016

7671.34 7780.96 3-1

2014 2908 2015 2016

2910 2914 3-1 2015

55.67% 2016 51.81%

25%

15% 13%

3-1

	2014	2015	2016
	32657.50	35060.47	38066.68
	13193.85	13780.22	15019.53
	7342.41	7671.34	7780.96
(/ .)	2908	2910	2914
	5615.75	5872.69	5968.93

3-2

		2014	2015	2016
		85310.65	99030.31	102126.99
		25433.59	30266.97	30661.78
		7342.41	7671.34	7780.96
		2908	2910	2914

3.1.3

4097.55

1365

2500

2013

2200

3700

100

1000

3200

2.08

3.2

2608121

180.76 415029.14

14.31 71986.94

2. 73

3.2.1

1675694.64 893004.64

415029.14 339856.28

2016 12 648

344 24

20

660

25

147299.60

64885 71986.94

2015-2016

2793 85%

115 100%

41983.18

3000 260 78.67

8376 180.76 1.3415

54 6

22 9.61

91 24

19 1700 24

220TB

120

4.7 1.9 2.7

2.2 4.2

200

220TB

5

57 2 1

4 7 2 1

136286

3-3

		1675694.64	-
	/	63.56	54
		415029.14	-
	/	14.31	14
		339856.28	
	/	12.89	6.5
		71986.94	-
	/	2.73	0.5
	%	11.12%	10
		7204.49	1000
		2608121	-
	/	78.67	100

3.2.2

23420

2735

100

312682.64 64885

71986.94 2.73 10

989 33942.76

3-4

3-4

	( )	
2014	59552.15	7482.40
2015	64782.45	5230.30
2016	71986.94	7204.49

2016

1 16

25 73

3-5

1				2005
2				2005
3				2005
4				2005
5				2007
6	EDA			2007
7				2009
8				2009
9				2009
10				2009
11				2011
12				2011
13				2012
14				2013
15				2013
16				2014
17				2015
18				2015

3.2.3

Blackboard

VOD

4.4

357 700 900

59 23G

2300 340G

54 20 70

100

3.3

5 2

6 14 12

5

3.3.1

2014

2016

2015

100

2016

6 12

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3-6

	9	1	16	36	2	11	6	9	9	1	100
%	9.00%	1.00%	16.00%	36.00%	2.00%	11.00%	6.00%	9.00%	9.00%	1.00%	100

3.3.2

2014

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2978 46 1.6%

129 4.3% 2803

94.1%

20%

25%

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3.5.1

2014-2016	772	11614

20 4

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4.1.1

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2014

4.1.2

PLC

PLC

PLC SFC

PLC

327

155 800

47 696 798

4-1 20142016 :

2014	13	159	186	358
2015	8	178	287	473
2016	26	359	325	710
	47	696	798	1541

4.1.3

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Blackboard

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576

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4500

PBL

4.1.4

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“ ”

4.2.1

15% 25%

“ ”

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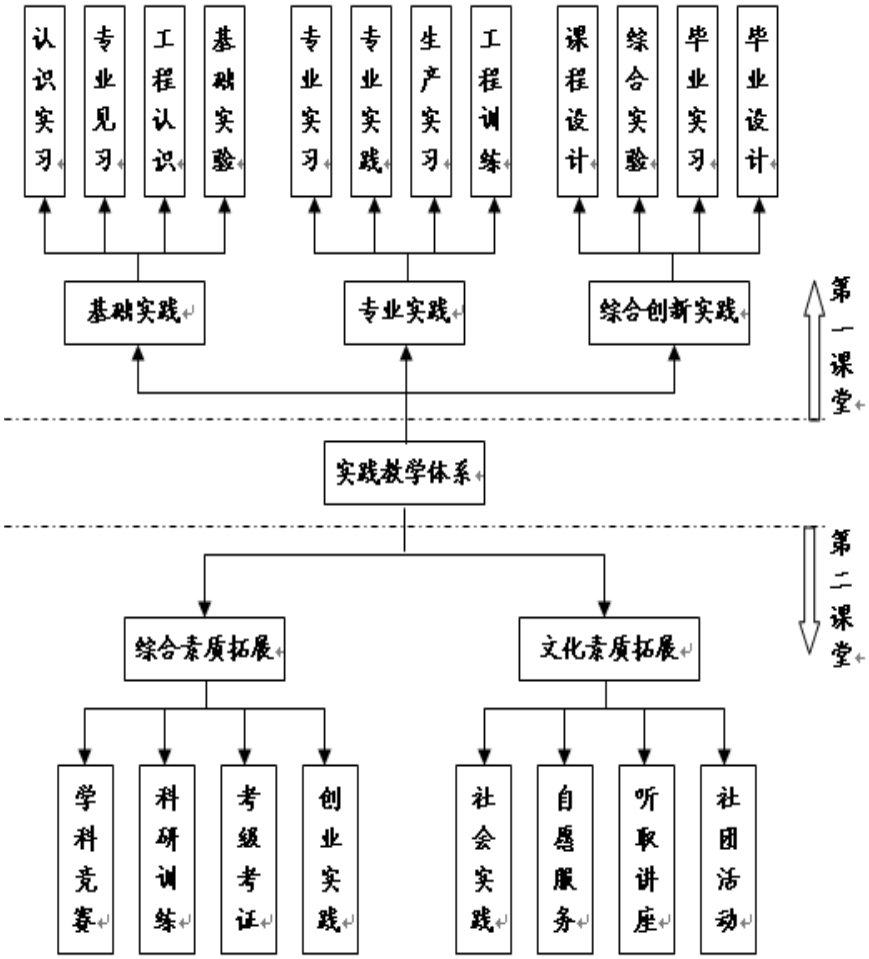
16 25 73


认识实习
专业见习
工程认识
基础实验
专业实习
专业实践
生产实习
工程训练
课程设计
综合实验
毕业实习
毕业设计
基础实践
专业实践
综合创新实践
第一课堂
实践教学体系
第二课堂
综合素质拓展
文化素质拓展
学科竞赛
科研训练
考级考证
创业实践
社会实践
自愿服务
听取讲座
社团活动

4-1

203 358 28

3000

4.2.2

2015-2016 421

359

85.28%

150

2015 2016 1384068

4.2.3

49

7

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4-2 (:)

1	2013			15	1	16
2	2014	1	4	11	3	19
3	2015	2	6	10	3	21
		3	10	36	7	56

4.3

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4.3.1

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5 2014

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cyjy.ntu.edu.cn

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90.01%

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100%

10% 98%

5.1.3

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5.2.1

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96.8% 2

200

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5.2.2

2014

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2015

5.8%

1.38%

2015 5

-2015

83

15

68 64 2

2

8 58

86 6

6%

100%

5-2

2014	507	1014	1506.3	5022	1575.118	2513	160.82	1360	171.64	838	30.4	199
2015	507	1014	1503.15	5012	1873.83	2752	146	1386	190.76	650	31	197
2016	512.5	1025	1511.1	5095	2167.0389	2988	74.97	1460	159.3	416	40.4	234
	1526.5	3053	4520.55	15129	5615.9869	8253	381.79	4206	521.7	1904	101.8	630

2012 5

2016 80 81%

1 16 48

100%

99.3%

12 1

85000

1 2

3 2016

700 1.4

APP

140 2000 4000

170 30

12.6:1

APP

5.2.3

5-1

2013 -2015

14.6% 16.8% 20.1%

10.0% 10.5%

13.2% 82% 83% 84%

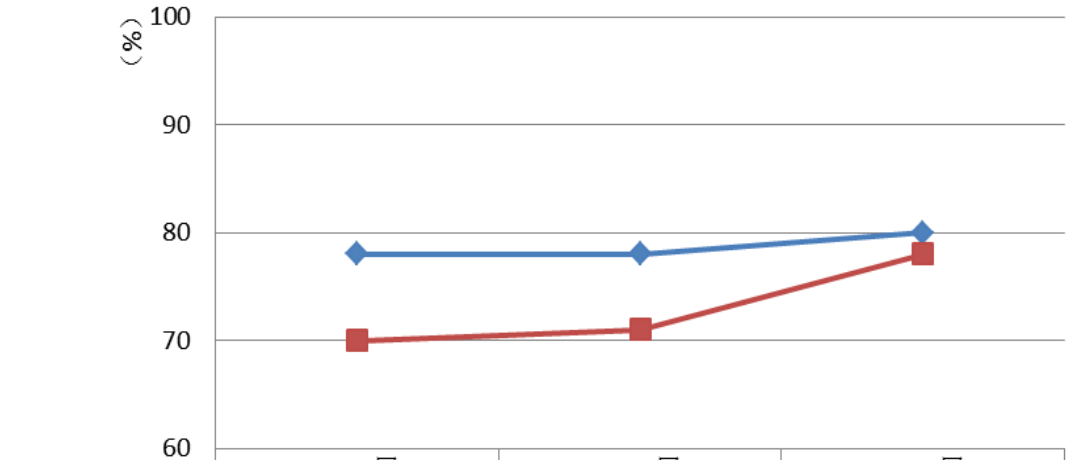
81% 82% 82%

2015 91%

2014 87%

2013 -2015

78% 78% 80% 70% 71% 78%



	2013届	2014届	2015届
课程重要度	78	78	80
课程满足度	70	71	78

5-2

5.3

5-3 2014-2016

	2014	2015	2016
	84	81	82
	1014	1012	1025
	20	20	17
	15	15	18
	14	14	14
	70	69	69
	30	34	34
	25	25	24
	953	960	988
	1908	1926	1930
	4747	4810	4833
	233	243	243
	204	217	610
	1758	1698	1685
	282	252	224
	73	71	64
	757	721	744
	44	38	38

2009

8.54% 2016 17.35% 5-4

5-4 2014-2016

	2014	2015	2016
%	15.43	17	17.35

5.3.3

2013 -2015

91% 93% 96%

5.4

5.4.1

2016 2015 41.8%

98%

5-5

5-5 2014-2016

2014	92.20	85.92	98.49	94.14
2015	92.91	89.19	98.52	95.76
2016	84.70	84.15	97.76	94.68

5.4.2

2006

38 2

10 20

KAB SYB

1-2

100%

99.3%

2

48 21 SYB 45 IYB

4 KAB 12 ETT 2 PTT

60 221

2015 12

100%

TI

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17 462 539

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2015 12 5

2016

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103 35

34% 2015 20 1561

137 2016 48

2016 1 5 12

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2007

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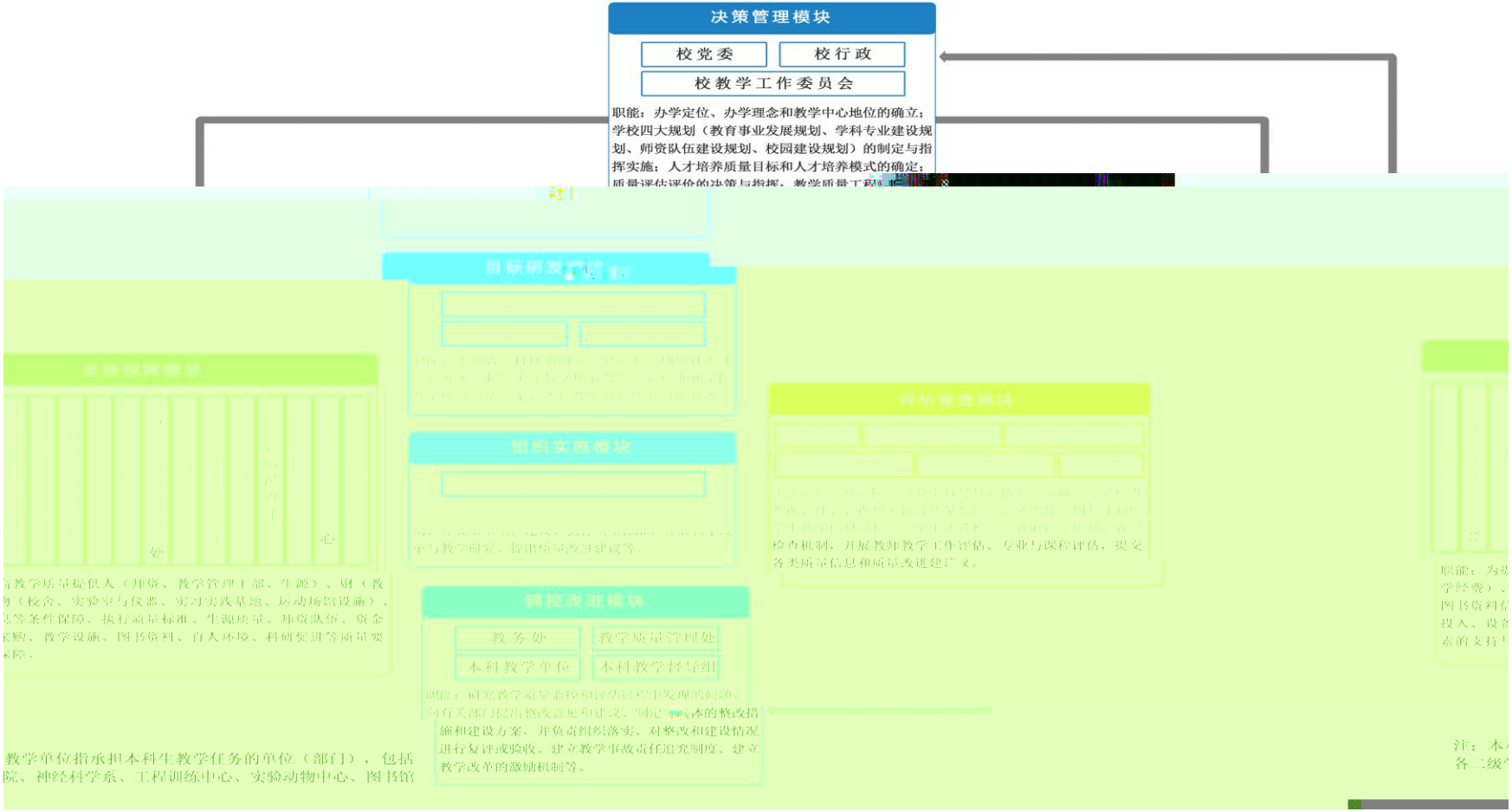
南通大学本科教学质量内部保障体系结构图



6-1

1

2

6.1.3

2006

2012

6.1.4

6-1

											35	36-45	46-55	56
	27	6	8	11	2	0	3	19	3	2	9	10	7	1
%	100	22.22	29.63	40.74	7.41	0	11.11	70.37	11.11	7.41	33.33	37.04	25.93	3.7
	99	27	15	48	8	1	25	57	10	7	30	34	32	3
%	100	27.27	15.15	48.48	8.08	1.01	25.25	57.58	10.1	7.07	30.30	34.34	32.32	3.03

149 28 121 2015

6.2

6.2.1

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2014

4263 4263

2016

23039

2012 2016

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6.2.2

2015-2016

97.7% 99.87%

99.41%

6.3

6.3.1

2007

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2010 2012

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2010

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2015

2016

65% 80

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2013-2015

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